

ICaP Convocation ~ Spring 2017

General session: 1:30 to 2:10p, Stewart 206

Welcome ~ Writing Lab & ICaP News
ICaP Professional Development Award
Brief Policy Reminders

Caucuses: 2:15 to 3:00p, locations below

Academic Writing & Research	Heavilon 107
Composing With Narratives (Composing Through Literature & Composing With Popular Culture)	Stewart 206
Digital Rhetorics	Heavilon 227
Documenting Realities	Heavilon 105
English 108	Heavilon 110
English 106 I	Heavilon 123
UR@	Heavilon 206
Writing About Writing	Heavilon 108
Writing Your Way Into Purdue	Heavilon 104

Workshops: 3:00 to 4:00p, locations below

Thank you to our workshop facilitators!

Selecting Literature for FYC	Stewart 206
Teaching Rhetorical Concepts	Heavilon 227
Increasing & Assessing Participation	Heavilon 206
Best Practices for Grading & Assessment	Heavilon 102

*Please sign in & out, and complete the post-Convocation
survey too — watch Write-L for a link*

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ICaP Professional Development Award

Objective

Designed to reward ICaP instructors for innovative and engaging pedagogical practices, provide professional development opportunities, and encourage participation in ICaP leadership and pedagogical resource development.

After a pilot year, we will seek funding to provide honorees with cash awards and/or travel funding.

Three levels (“Badges”)

Pedagogical Support ~ Leadership
Professionalization

Process

Build your award portfolio by participating in the activities of your choice

Use the Passport Studio system to record and share your work

Submit your portfolio to ICaP when you’re ready (rolling deadlines)

Submissions will be reviewed by a committee of ICaP staff and instructors

Awards will be announced at Convocation and shared on English & ICaP social media

Ready to start? Use your Purdue Career Account to log in to Passport Studio: openpassport.org/account

Thank you to Erin Cromer Twal and the syllabus approach leadership for their initiative developing this award!

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