

# Welcome!

ICaP Convocation  
Spring 2017

We'll get started at 1:30pm.

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# ICaP Convocation

**Spring 2017**

# Today's schedule

1. Welcome (Dr. Kris Ratcliffe)
  2. News: Writing Lab, ICaP
  3. ICaP Professional  
Development Award
  4. Brief Policy Reminders
  5. Syllabus Approach Caucuses
  6. Workshops
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# Writing Lab & ICaP News

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# News From Writing Lab

- Lab tours
- Satellite scheduling available online
- Synchronous and Asynchronous E-options
- GPA Uptick in Visitors to Lab
- 106 and the Lab: Curriculum specific approaches

# News From ICaP: Save These Dates

- **Apply now:** GradSEA/ICaP Travel Grants.
- **Jan 20:** Quintilian Awards application deadline.
- **Jan 29–31:** External review by Council of Writing Program Administrators (CWPA).
- **Tue Feb 7:** What to Teach Next, 9:00–10:30a, Stew 302
- **Thu Apr 13:** ICaP Showcase, 10:00a–3:00p, Stew 302+

# News From ICaP

- Composing through Literature + Composing with Popular Culture = Composing with Narratives.
  - Online 106 in development.
  - More 108 » and more faculty teaching it.
  - Simplified process for piloting textbooks.
  - Diversity support curriculum in progress.
  - **See email+web next week for details.**
- We welcome your input and engagement.**



SAVE THE DATE FOR

*showcase*

A PRINT AND DIGITAL  
MEDIA SYMPOSIUM

APRIL 13TH

— 2017 —

STEWART CENTER



**ICaP Professional  
Development Award**

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# Objectives

- ❑ Reward ICaP instructors for innovative and engaging pedagogical practices
- ❑ Provide professional development opportunities
- ❑ Encourage participation in ICaP leadership and pedagogical resource development
- ❑ Designed so earning one award helps prepare for the next — and so awards come over time, not all at once

# Three Levels (“Badges”)

- ❑ Pedagogical Support
- ❑ Leadership
- ❑ Professionalization

# Pedagogical Support: complete 4 of 6

- ❑ Attend at least four ICaP-sponsored Pedagogical Workshops
- ❑ Present as an ICaP instructor at Spring Showcase
- ❑ Produce a new in-class teaching activity assignment sheet for your Syllabus Approach to contribute to the digital archive of pedagogical resources for ICaP instructors
- ❑ Present and record a mini-pedagogical lesson in the form of either a 4-minute video, 4-minute podcast, or an infographic to be featured on the ICaP website
- ❑ Write a blog post about teaching for the ICaP website
- ❑ Develop pedagogical resources for Convocation and/or Caucuses

# Leadership: complete 4 of 7

- ❑ Facilitate or co-lead an ICaP Pedagogical Workshop
- ❑ Volunteer for Spring Showcase
- ❑ Contribute to ICaP social media (Twitter, Instagram, Facebook, Blog) featuring your own ICaP instruction
- ❑ Teach at least two different ICaP syllabus approaches
- ❑ Pilot a new textbook for your approach and write a textbook review
- ❑ Volunteer as an ICaP Syllabus Approach Leader or Document Coordinator for your syllabus approach
- ❑ Serve on the Pedagogical Initiatives Committee (PIC) or the Introductory Writing Committee (IWC)

# Professionalization: complete 4 of 5

- ❑ Maintain an online teaching portfolio (Squarespace, WordPress, etc) that showcases current teaching materials
- ❑ Compose a Teaching Philosophy statement to be featured on your online teaching portfolio
- ❑ Produce a 2-minute video resume featuring pedagogical highlights that reflect your Teaching Philosophy
- ❑ Compose an original Assignment Sequence for your syllabus approach and feature the resource on your teaching portfolio
- ❑ Compose a Diversity Statement

# How to enroll

1. Visit [icap.rhetorike.org/instructors](http://icap.rhetorike.org/instructors)
2. Select “Instructor Awards”
3. Use Purdue Career Account credentials to log in to Passport Studio
4. Enroll in ICaP Professional Development Award
5. Over time, provide documentation for achievements
6. Applications are reviewed by ICaP
7. Honorees announced at Fall and Spring Convocations

# Brief policy reminders

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**Please ask  
for help**

if you need it.

Linda Haynes

Erin Cromer Twal

Joy Kane

Bradley Dilger

Beth Towle

Carrie Kancilia

Daniel Ernst

Nush Powell

Jill Quirk

# Policy Reminders: What We Hear About the Most

1. Thank you for keeping us informed by calling or emailing Joy Kane when you must cancel or move classes.
2. Hold your classes, including conferences.
3. Provide feedback for major assignments, ideally in writing, and help students use it.
4. Keep a professional tone with your students F2F and in your emails. (Need to vent? Talk with us or a colleague!)

# Start of semester reminders

- Don't sign anyone into your class.
- If you're conferencing on Monday, email your students this weekend to make arrangements.
- Complete initial course participation by week 4.
- Provide graded feedback by week 7 (but hopefully earlier).

# Caucuses & Workshops

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# Syllabus Approach Caucuses: 2:15p

- ❑ Teaching Resource Exchange
- ❑ “What To Teach Next” Preparation
- ❑ ICaP Pedagogical Workshop Planning
- ❑ Syllabus Approach Leadership Transitions
- ❑ Future Directions
- ❑ **See handout for locations in Stewart or Heavilon**

# Professional Development Workshops: 3:00p

- ❑ Selecting Literature for FYW — Stew 206
  - ❑ Facilitators: Susan Wegener & Kylie Regan
- ❑ Increasing & Assessing Participation — Heav 206
  - ❑ Facilitators: Carrie Kancilia & Bradley Dilger
- ❑ Teaching Rhetorical Concepts — Heav 227
  - ❑ Facilitator: Richard Johnson-Sheehan
- ❑ Best Practices for Grading & Assessment — Heav 102
  - ❑ Facilitators: Ola Swatek, Daniel Ernst, & Linda Haynes

**Please sign in**

at both caucuses and workshops.

# Fall 2017 Convocation

Mark your calendars now

Friday, August 18, 2017

Noon — Lunch

12:30pm — Convocation

Location TBD

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**Thank you!**

**Next up:**

**Caucuses, 2:15p**