

# Brief CV: Bradley Dilger

Professor, Department of English, Purdue University

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## Education

Ph. D. in English, University of Florida, August 2003.

M. A. in English, University of Florida, December 1998.

B. A. in English, with honors, University of Florida, May 1993.

## Academic appointments

### Dept of English, Purdue University, West Lafayette, IN, Aug 2014–present:

Professor, August 2022—present. Associate Professor, August 2014–2022.

Director of Writing, July 2023–present.

Director of Introductory Composition, August 2016–May 2020; August 2022—June 2023.

### Dept of English & Journalism, Western Illinois University, Macomb, IL, Aug 2003–May 2014:

Professor, August 2012–May 2014; Associate Professor, August 2009–July 2012.

Assistant Professor, August 2003–July 2009. Chair, Writing in the Disciplines, August 2013–May 2014.

### University of Florida, Gainesville, FL, Aug 1996–May 2003:

Graduate Research Assistant, College of Arts & Sciences, June 1999–May 2002.

Graduate Research Assistant, College of Agricultural & Biological Engineering, Aug 1998–May 2001.

Graduate Teaching Assistant, Dept of English, August 1996–May 1999.

## Selected recent publications

Baird, N. & Dilger, B. (2023). Supporting discourse-based interviews: Developing a methodological resource for researchers and students using design thinking. *Proceedings of the 41st ACM International Conference on Design of Communication* (ACM SIGDOC 2021). 229–234.

Banat, H., Palese, E., Gill, H. M., Staples, S., & Dilger, B. (2023). Designing digital repositories: User centered design thinking and sustainable professional development. *Composition Studies* 51(1), 44–64.

Baird, N. & Dilger, B. (2023). The writing transfer strategies of first generation college students: Negotiation as a metaphor for adaptive transfer. In Ritter, K. (Ed.), *Beyond fitting in: Rethinking first-gen writing and literacy education* (pp. 211–232). MLA.

Baird, N. P., & Dilger, B. (Eds.) (2022). The discourse-based interview: Forty years of exploring the tacit knowledge of writers [Special issue of peer reviewed journal]. *Composition Forum* 49.

Dilger, B. (2022). Testing. In J. Tham (Ed.), *Keywords in design thinking: A lexical primer for technical communication today* (pp. 41–44). Foundations and Innovations in Technical and Professional Communication. WAC Clearinghouse.

McMullin, M., Banat, H., Weech, S., & Dilger, B. (2022). Building ethical distributed teams through sustained attention to infrastructure. *Communication Design Quarterly* 10(2), 35–43.

Sims, R., Tran, P., Banat, H., Panahi, P., & Dilger, B. (2022). Illuminative evaluation of an intercultural-competence-focused first-year writing curriculum. *Writing and Pedagogy* 14(1), 103–127.

McMullin, M., & Dilger, B. (2021). Constructive distributed work: An approach to sustainable collaboration and research for distributed teams. *Journal of Business & Technical Communication*, 35(4), 469–495.

Smith, A. W., Chernouski, L., Batti, B., Karabinus, A., & Dilger, B. (2021). People, programs, & practices: A grid-based approach to designing and supporting online writing curriculum. In J. Borgman & C. McArdele (Eds.), *PARS in practice: Resources and strategies for online writing instructors* (pp. 83–96). WAC Clearinghouse.

## Selected recent presentations

- Banat, H., Gupta, A., McMullin, M., Swatek, A., Weech, S., & **Dilger, B.** (2022). Grant writing: A heuristic for ethical collaboration [Conference workshop]. *40th ACM International Conference on Design of Communication* (ACM SIGDOC 2022).
- Tran, P. M., Yan, Y., Sims, R., Banat, H., & **Dilger, B.** (2019, July). Developing intercultural competence in first year writing [Conference panel]. Council of Writing Program Administrators Conference, Baltimore, MD.
- Opel, D., Jones, J., Banat, H., Rodriguez, E., McMullin, M., & **Dilger, B.** (2019, June). Foregrounding ethics in grant-funded research: interdisciplinarity, inter-institutionality, and collaboration [Conference roundtable]. Computers & Writing Conference, East Lansing, MI.

## Recent grants related to research

- Dilger, B.** (2023, November.) Making research teams more equitable by investigating orientations to distributed work. Purdue Kinley Trust. \$23,000 [Under review].
- Dilger, B.,** & Weech, S. (2021, September). Pivoting Crow outreach to asynchronous approaches. Purdue COVID-19 Research Disruption Fund. \$16,969.
- Staples, S., & **Dilger, B.** (2019, May). American Council of Learned Societies (ACLS) Digital Extension Grant, “Expanding the Corpus and Repository of Writing: An archive of multilingual writing in English.” \$149,400.
- Sims, R., Banat, H., and **Dilger, B.** (2018, July). Council of Writing Program Administrators (CWPA) Targeted Research Grant, “Transculturation in introductory composition.” \$4,000.

## Recent tenure-stream graduate placements

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| Weech, S. (2023). Utah Valley U.               | Smith, A. W. (2021). Georgia Tech.               |
| Ortega, A. (2022). College of DuPage.          | Banat, H. R. (2020). U of Massachusetts, Boston. |
| Sherman, D. (2021). Findlay U.                 | McMullin, M. (2019). North Carolina State U.     |
| Sims, R. E. (2021). U of Strathclyde, Glasgow. |  |

## Recent professional service

- CCCC Research Committee: October 2014—present.
- Secretary, CLA Faculty Senate, Purdue University, August 2021–2022.
- Tenure reviewer: U of Kentucky, 2023; Mich State U, 2023; Emory U, 2022; Texas Tech U, 2022.
- Web editor, Association of Teachers of Technical Writing: December 2014–July 2017.
- Reviewer for *College Composition & Communication*, *College English*, *Composition Forum*, *Computers & Composition*, *IEEE Transactions in Professional Communication*, SIGDOC, and *Computers & Writing*.

## Recent teaching

- ENGL 203, Introduction to Research in Professional Writing (professional writing core).
- ENGL 309, Digital Design & Production (professional writing core; undergraduate elective).
- ENGL 625, Empirical Research in Writing (graduate core curriculum).
- ENGL 680, Writing Across the Curriculum & Writing Transfer (graduate seminar).

## References

- Dr. Chris M. Anson, North Carolina State University. [chris\\_anson@ncsu.edu](mailto:chris_anson@ncsu.edu)
- Dr. Christiane Donahue, Dartmouth College. [christiane.k.donahue@dartmouth.edu](mailto:christiane.k.donahue@dartmouth.edu)
- Dr. Elizabeth Wardle, Miami University. [wardleea@miamioh.edu](mailto:wardleea@miamioh.edu)