



News from ICaP

January 2017



External review

External review: Evaluator team

- Council of Writing Program Administrators
Consultant-Evaluator Service (CWPA CES)
- Anne Ruggles Gere, U of Michigan
- Michael Pemberton, Georgia Southern U
- Louise Wetherbee Phelps, Syracuse U (emerita)

External review: Process

- Self-study provides focuses, background for evaluators
- Visit January 29–31 (Sun–Tue)
- Report expected in early March 2017
- Dean Reingold plans to share report, responses from his office and ICaP with administration
- We deliver follow-up report to CWPA September 2017

External review: Events

- Focus group for students
- Open meeting for faculty
- UPDATE IF WE CAN

External review: Focuses requested by ICaP

1. Structure, credit hours for English 106
2. Staffing
3. Development of WAC, WID, and/or WI program
4. Outreach and partnerships
5. Syllabus approaches
6. Placement
7. Assessment

External review: Dean's questions

1. What is the evidence that a 4 credit class is necessary (versus a 3 credit class)?
2. What are other models we should consider where the writing/composition requirement is shared by other units in CLA and across the campus?
3. What should be the expectation for faculty instruction in these courses? That is, should all English faculty be expected to teach at least one section of composition per year?

**Questions &
comments?**

Changes to English 108

Three key changes to English 108

1. Decoupling English 108 from service learning & community engagement: we will still offer sections with the latter, just not all of them
2. More faculty teaching the course regularly
3. More sections, balanced between fall and spring

What's not changing about English 108

1. “Accelerated” approach: doing the work of 106 in two or three days without conferencing vs. four with conferencing — so more independent, agile learners
2. Graduate students will still teach it
3. Outcomes, curriculum

Infrastructure work for English 108

1. Harmonizing outcomes with English 106
2. Modifying processes, support, materials built with graduate student professional development in mind
3. Rebuilding materials for advisors, directed self placement guides for students

Faculty in English 108

- Part of proactive approach regarding pressure on ICaP from Dean Reingold (documented in self-study)
- Five-day, four-credit nature of English 106 doesn't work for faculty
- Tentatively five sections for Fall 2017 and Spring 2017 (ten for year = $190 \pm$ students = 4% of FYW enrollment)

Faculty in English 108

- Michael Johnston advising via IWC
- Al López and Shea Kerkhoff teaching now
- Interest from across department: Harry Denny, Derek Pacheco, Bud Weiser, Nush Powell, Elaine Francis, Thomas Rickert, Dorothy Deering, Kris Bross, Tony Silva, Tadd Adcox, Michael Johnston, Rick Johnson-Sheehan

More questions or comments?

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